**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group: A / B**

**Directions:** Read the article Southern Social Changes, answer the following questions as a group. Remember to use **complete thoughts and sentences. Each question is worth 2 points; one of those points is for completion. This is due at the end of the period.**

1. **What are Carpetbaggers & Scalawags are they detrimental to southern reconstruction or do they help? Explain.**

|  |
| --- |
|  |

1. **How is the public school system shaped in the south during Reconstruction? Predict how this might cause problems in the future.**

|  |
| --- |
|  |

1. **What were Freemen’s Bureau Schools, how could this deepen segregation?**

|  |
| --- |
|  |

1. **Explain what the following terms are, use detail.**

|  |  |  |
| --- | --- | --- |
| **Sharecropping** | **Tenant Farming** | **Share Tenancy** |
|  |  |  |

1. **How did sharecropping, tenant farming, and share tenancy resemble slavery, how were they different? Be specific.**

|  |  |
| --- | --- |
| **Similarities** | **Differences** |
|  |  |

1. **How does violence undermine reform efforts, explain how the government responds? Be specific.**

|  |
| --- |
|  |