**Rwandan Genocide Research**

The purpose of this assignment is to research and understand multiple facets of the Rwandan Genocide, while practicing the skill of research. Your research will be totally classroom based, and tailored to answering specific questions. Furthermore, you will need to complete a works cited with your research. This assignment is not a partner assignment; it should be completed on your own. The final assignment will be due on turnitin.com, along with the works cited. This assignment will go in the writing category.

Think of this assignment like the DBQ’s that we did prior to finals, accept, now you have not been given the documents, you will be finding them. Furthermore, these are the types of questions you should consider answering as you are starting to research for a larger writing assignment in the future.

In order to complete the assignment you should use one of three databases; Facts on File, JSTOR, and ABC – CLIO. You do not need to find a textbook for this assignment. In order to complete, the assignment please complete the following steps.

1. **Research and answer the following questions using one of the three aforementioned databases. These answers only need to be 2-3 sentence max, you do not need to overdo this one.**
2. Who colonized Rwanda? (this only needs to be one sentence)
3. What was life like in Rwanda when during colonization?
4. What did the colonizers of Rwanda state the differences were between the Hutu and Tutsi (How & why were they classified)?
5. What were the **actual** differences between the Hutu and Tutsi (were the classifications legit)?
6. Explain the tensions that led to the Rwandan Genocide. In other words, give me contextual information regarding the buildup to the genocide. Consider what role the colonizers played, and what the cultural and political climate was in Rwanda prior to the genocide. Another thing to consider are the Eight Stages of Genocide, consider stages 1-6, where/how were these exhibited?
7. Give me context on the genocide. Consider what happened, who started the genocide, what was the role of the government.
8. What was the UN’s role in the genocide? Consider how helpful was the UN at stopping or controlling the genocide? Did the UN actually step in and help as stated in their charter?
9. What has life been like in Rwanda since the genocide? This only needs to be a sentence or two, explain who is in power, and what has happened to the people who committed the genocide.
10. **Answer the following prompt: Argue the single greatest factor that led to the Rwandan genocide. I am going to give you feedback on this prompt on turnitin.com.**
11. **Create a works cited of the sources that you used in order to answer the previous questions.**

**MLA Requirements List**

1. Works cited is on a separate page at the end of the assignment
2. Page is labeled “Works Cited” (not in italics, or in quotation marks)
3. All citations double spaced
4. Second line and subsequent lines are indented .5 inches
5. Page numbers are listed using hyphens (example: 225-250)
6. If listing an article/publication that was originally printed but found on online database the database name should be typed in italics
7. Online sources should include a location where the source was found
8. All works cited end with a period
9. Each word is capitalized in the titles of books, articles, etc, but articles, prepositions, or conjunctions are not capitalized (example: Gone with the Wind)
10. Italics used for titles of larger works, quotations used for shorter works
11. Author names are listed alphabetically by last name
12. Author names written last name first; middle name or middle initials follow the first name (example: Levy, David M.)
13. All entries on works cited are created in the specific standard in the MLA guide for the source being cited

**Student Name:**

**Question Rubric:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Exceeds Standard 1 Point** | **Meets Standard .85 Points** | **Approaches Standard .75 Points** | **Below Standard .65 Points** |
| * Student fully and completely answers the question * Student has a complete thought and a complete sentence | * Student answers the question, potentially leaves out some valuable information * Student uses complete thoughts and sentences | * Student attempts to completely answer the question, leaves out valuable information. * Does not have a complete thought or complete sentences | * Student does not completely answer the question * Student does not have complete thoughts or complete sentences |

**Points earned for questions: /8**

**Thesis Rubric (Same as the writing rubric):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Exceeds Standard 5 Points** | **Meets Standard 4.25 Points** | **Approaches Standard 3.75 Points** | **Below Standard 3.25 Points** |
| * Focused and clear thesis * Thesis insightfully addresses prompt * Argument has depth and complexity | * Clear thesis * Thesis addresses prompt * Argument is present * Thesis is placed appropriately (not applicable for this assignment) | * Thesis present, but lacks clarity * Thesis attempts to address prompt * Attempts to make argument | * Thesis undeveloped or unclear * Thesis does not address prompt * Lacks argument * Thesis is not placed appropriately (not applicable for this assignment) |

**Points earned for thesis: /5**

**Works Cited Rubric:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Exceeds Standard 5 Points** | **Meets Standard 4.25 Points** | **Approaches Standard 3.75 Points** | **Below Standard 3.25 Points** |
| * Meets all MLA requirements list with no errors | * Most of works cited is completed accurately and to MLA format * All major formatting pieces have been completed points 1-4 in MLA requirements list have been met * May be missing minor formatting pieces points 5-13 in MLA requirements list may have minor errors | * Minor errors in lines 1-4 MLA requirements list * Has errors in lines 5-13 in MLA requirements list | * Has multiple errors throughout MLA requirements list |

**Points Earned for Works Cited: /5**

**Total Points: /18**