**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group: A / B**

**Directions:** Read the article Rival Plans for Reconstruction and answer the following questions. Remember to use **complete thoughts and sentences. Each question is worth 2 points; one of those points is for completion**.

1. Using both this read (*Rival Plans for Reconstruction*) and the read from class *Devastation in the South* what issues were there with reconstructing the south. Include a minimum of 3; explain why each of the reasons will make reconstructing the south a challenge.
2. Highlight the differences between the Lincoln’s 10% Plan, the Wade-Davis Bill, and Johnson’s Plan.

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| --- | --- | --- |
| **10% Plan** | **Wade-Davis Bill** | **Johnson’s Plan** |
|  |  |  |

1. What are the flaws in each of these plans, what are the potential successes for each of these plans?

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| --- | --- | --- |
| **10% Plan -Flaws** | **Wade-Davis Bill - Flaws** | **Johnson’s Plan - Flaws** |
|  |  |  |
| **10% Plan – Potential Successes** | **Wade-Davis Bill – Potential Successes** | **Johnson’s Plan – Potential Successes** |
|  |  |  |

1. What plan does the United States Government ultimately go with? How does this plan differ from the other three plans, how is it similar?
2. What is the Freedman’s Bureau, how long does it last, and is it successful in the south?
3. How did southern states attempt to restore their “old ways,” how does congress combat this. Be sure to explain.