**Pre - 1920s issues research**

**Directions:** In your table groups research and read in the textbook regarding the pre-20s issues (somewhere in either chapter 26 or 27). Your group will be assigned 1 of the issues to become “experts” on. Once you complete your research we will discuss the answers to your group’s individual questions (see below) in class. Be prepared with evidence in order to explain the reasoning for your answers to the class. **This research is due at the end of the period** (it shouldn’t take that long to answer these questions). **When we discuss these questions as a class you will take notes on the sections that you did not research. You will be tested on this information**.

**Pre-20s - Economics**

1. Explain some background information. In other words what was life like prior to the end of the war economically in the US?
2. What is demobilization, how does this play a major role in the economic struggles of the early 20s?
3. In your table’s opinion what plays a larger role in the recession demobilization or consumer spending?

**Pre-20s - Labor**

1. What is life like for labor unions during WWI?
2. What were labor relations like post WWI, good or bad, how do the companies/unions respond (have specific examples to support your argument)?
3. What happens to union membership as a result of company/union relations, why does this happen?

**Pre-20s – Political Fears**

1. Define the following terms – radicalism, communism, and anarchism.
2. How could each one of these frighten the masses of the US and the government?
3. What is the government’s response to these things, be sure to include Red Scare, Palmer Raids, and Civil Liberties.
4. Refresh the class on what *Nativism* is; explain how nativism is revitalized in the late teens early 20s?

**Pre-20s – Social Issues**

1. Explain how Nativism is revitalized through the political fears that grew out of the labor conditions and rising political fears during the late teens and early 20s?
2. How does the US government respond to the fears that grew out of the labor conditions and rising political fears during the late teens and early 20s?
3. How did African Americans, Jews, and immigrants respond to nativists and other immigration changes?