**Group Film Analysis**

Next week in their American Studies class, your child will be working in small groups to develop a literary analysis presentation of an iconic film from the 1970s/80s/90s/00s in class. Students will be responsible for making connections between their film assignment and the major literary and historical themes we have discussed throughout the year in their humanities classes. Students have been given the opportunity to choose which film they are interested in further studying/presenting from a list of films most relevant to the themes we have studied. While these films contain rich and valuable social commentary, many of them are rated R for violence, language, and/or sexuality.

Any student who is not given permission will not be penalized and will be given an alternate choice *(there are plenty of great options!)*.

Please sign the following form and return it with your child by Friday, June 3.

If you have any questions, please feel free to contact me through email myersz@issaquah.wednet.edu

Best,

Zachary Myers

I give my student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ permission to view the film *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_\_\_\_ for his/her American Studies class.

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 Parent Signature

**\*\*Purpose:** As a generation, we are increasingly dependent on visual media to fill the place once held by literature. Therefore, it is absolutely necessary that we practice skills in analyzing these forms of media. **You must be critical consumers of the visual media around you**, much in the same way that you must be critical consumers of the written and spoken word. And while the medium may be shifting from pen and paper to camera and screen, the universal themes of humanity that are being explored, have not.