**History Terms for week of 9/9/16 - 9/16/16**

1. **Analyze -** Break down in order to bring out the essential elements or structure. To identify parts and relationships, and to interpret information to reach conclusions.
2. **Discuss -** Offer a considered and balanced review that includes a range of arguments, factors or hypotheses. Opinions or conclusions should be presented clearly and supported by appropriate evidence.
3. **Argue** - Challenge or debate an issue or idea with the purpose of persuading or committing someone else to a particular stance or action.
4. **Compare -** Give an account of the similarities and differences between two (or more) items or situations, referring to both (all) of them throughout.
5. **Contrast -** Give an account of the differences between two (or more) items or situations, referring to both (all) of them throughout.

**History Terms for week of 9/19/16 - 9/23/16**

1. **Compare & Contrast -** Give an account of the similarities and differences between two (or more) items or situations, referring to both (all) of them throughout.
2. **Describe -** Give a detailed account or picture of a situation, event, pattern or process.
3. **Deduce** - Reach a conclusion from the information given.
4. **Document -** To credit sources of information used by referencing (or citing) following one recognized referencing system. References should be included in the text and also at the end of the piece of work in a reference list or bibliography.
5. **Examine -** Consider an argument or concept in a way that uncovers the assumptions and interrelationships of the issue.

**History Terms for week of 9/26/16 – 9/30/16**

1. **Distinguish -** Make clear the differences between two or more concepts or items.
2. **AGREE OR DISAGREE** - Support or refute a statement; give the positive or negative features; express an informed opinion one way or the other; list the advantages for or against.
3. **SUPPORT / REFUTE -** Give the points in favor of, or opposed to, a predetermined point of view or particular position. Similar to agree or disagree, however this is rooted in fact versus being opinion based.
4. **GIVE THE SIGNIFICANCE -** OF Present information which determines the importance of an event or issue. Quite often used to show causation.
5. **Define -** Give the precise meaning of a word, phrase, concept or physical quantity.