**World Studies Foreign Policy Issue Analysis Rubric**

**Foreign Policy Issue:**

**Name:**

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| --- | --- | --- | --- | --- | --- |
| **Area** | **Exceeds Standard** | **Meets Standard** | **Almost Meets Standard** | **Approaches Standard** | **Missing** |
| **Historical**  **Analysis and Explanation** | Clear, detailed research, depth, understanding, and analysis that includes all pieces of the requirements and utilizes multiple, good sources. Connects historical content to where we are today with the foreign power. **(10 pts.)** | Clear research showing understanding and analysis. Research may not be detailed or use many sources.  **(8.5 pts.)** | Somewhat clear research with some understanding and analysis or may be missing some required information. Not deep enough and may not tie well to current day and its implications. **(7 pts.)** | Little research and clear analysis. Not deep with little comprehensive understanding. Missing required information. **(6 pts.)** | Historical analysis absent.  **(0 pts.)** |
| **UN Connection** | Clear, detailed analysis with depth in all required aspects that clearly explains UN’s connection to foreign policy issue. **(10 pts.)** | Clear analysis showing understanding multiple required aspects of the project. **(8.5 pts.)** | Somewhat clear analysis with some understanding. Lacks connection to UN. **(7 pts.)** | Little analysis and clarity. Little or no connection to the UN. **(6 pts.)** | Connection to UN not present.  **(0 pts.)** |
| **Possible Solutions** | Clear detailed description of possible solutions to issue, including multiple perspectives. **(10 pts.)** | Description of possible solutions to issue, may not include multiple perspectives or make sense. **(8.5 pts.)** | Somewhat of a description of possible solutions, may only have one with a single perspective. May not make sense. **(7 pts.)** | Little description of possible solutions, may not fully explain how to fix the issue or include any pertinent information. **(6 pts.)** | No description of how to possibly fix the foreign policy issue. **(0 pts.)** |
| **Visual & Verbal Presentation** | Educational & aesthetically pleasing presentation. Clear and conducive to learning. Presenters are knowledgeable, clear and energetic. **(5 pts.)** | Educational presentation displaying information in a clear manner. May be too cluttered to be conducive to learning. Presenters are knowledgeable and clear. **(3.5 pts.)** | Somewhat clear and conducive to learning. Lacks depth or appropriate detail and tie in. Presenters somewhat understand topic. **(2.5 pts.)** | Unclear, messy and teaches very little. Lacks depth and detail. Presenters do not convey information well. **(1 pts.)** | Visual and verbal present-ation absent. **(0 pts.)** |

**Correct MLA Citations & Works Cited? YES NO (-10% off total)**

**= Total Points out of 35**

**When you do your gallery walk you must complete the following…**

1. **You must visit a minimum of 10 different posters.** 
   1. **Make sure you write the name of the person whose poster you are visiting.**
2. **You must take notes on the context, UN Connection, and Possible Solutions.** 
   1. **You need notes for each individual poster, put them under person’s name you are visiting.**
3. **You will turn these notes in for credit at the end of the period.**