**Elementary Tutors**

**Student Final Growth Project**

**Learning Objective:**

Students who are enrolled in this class for the full year will engage in a project in which they will identify a focus learner, or a small group of focus learners. They will collaborate with the classroom teacher at Clark to identify a learning task they can complete with the student(s). They will observe, collect, analyze, and report on data related to student growth in performing that learning task

**Project Requirements/steps:**

1. Students will complete a growth goal proposal prior to completing the project. The proposal will need to include the following –
   1. Full description of what the growth goal is and the validity of the growth goal.
      1. Never use student names (instead write student 1, 2, 3 or A, B, C, etc.)
   2. Full explanation of data collection method.
   3. MLA formatting (you will lose points on this assignment if you do not use MLA formatting)
   4. The proposal does not have a page limit, however, it must be complete and thorough.
   5. A signed permission slip from the teacher you are working with at Clark Elementary validating your goal (see the bottom of this assignment).
   6. This will be turned into Career Cruising.
   7. **Worth 30 points on the following criteria** (These will be put in the final grade category)**:**

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| --- | --- | --- | --- | --- |
| Graded Area | 5 Points | 4 Points | 3 Points | 0 Points |
| Description/Validity | Proposal is complete and thorough in the description and validity. | Proposal gives description and validity, but is not thorough or complete. | Proposal lacks either description or validity of project. | Proposal is incomplete, uses student names. |
| Explanation of data collection method | Full and complete explanation of data collection method. Proposal explains why this is the most appropriate way to collect data. | Proposal may be missing key components in the explanation of data collection method, or may be poorly constructed. | Proposal includes a data collection that is not appropriate for the project and does not articulate the purpose of data collection method. | Proposal does not include a data collection method. |
| MLA Formatting | Student uses correct MLA formatting. | NA | NA | Student does not use correct MLA formatting. |
| Permission Slip | Student has signed permission slip. | NA | NA | Student does not have a signed permission slip. |

1. Students will collect data based on the project defined in the proposal (once you receive approval from me). This collected data will be included in the final portion of the assignment. The project requires **a minimum of four data points over four weeks.** This data must be shown in your final report.
2. After the data has been collected you will analyze the data and compile a report explaining your findings during your data collection period. Your report should include the following –
   1. A full and complete explanation of the growth (or lack thereof) of the student(s) you tracked.
   2. A full and complete explanation of what worked well with your data collection and the learning objective.
   3. A full and complete explanation of what you would change if you were going to complete the task again.
   4. The report does not have a page limit, however, it must be complete and thorough.
   5. A copy of the data collected.
   6. The report must be MLA formatted.
   7. The report will be turned into Career Cruising
   8. **50 points based on the following criteria** (This will go in the final grade category)**:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Graded Area | 10 Points | 8 Points | 5 Points | 0 Points |
| Explanation of growth | Growth data has been completely analyzed and analyzed. | Growth data has been analyzed, but not thoroughly and completely. | Attempt to analyze data, may be missing large parts of analysis. | Student did not analyze growth data. |
| Explanation of what worked well | Full explanation of what worked well during the data collection period. | Explanation of what worked well, not thoroughly or completely. | Attempt to analyze what worked well, but large parts missing. | Student did not analyze what worked well. |
| Explanation of what could have been improved | Full explanation of what didn’t work well during the data collection period. | Explanation of what of what didn’t work well, not thoroughly or completely. | Attempt to analyze what didn’t work well, but large parts missing. | Student did not analyze what didn’t work well. |
| MLA formatting | Student uses correct MLA formatting. | NA | NA | Student does not use correct MLA formatting. |

1. Students will be required to submit weekly journal entries regarding the progress in their research, data collection, and instructional experiences in the classroom. **Students will be awarded 5 points (40 points total) per journal entry** (These points will not be included in your final grade category, these will be in the assignment category). Journal entries should be 3-4 sentences, and answer the prompts below.
   1. What challenges do you foresee during the course of this project?

* 1. What has the most challenging part of designing a data collection method and growth goal been?
  2. What is the makeup of your student group? In other words is the student(s) a high achiever, a struggling student, etc.? How realistic is your goal for this student(s)?
  3. What challenges are you finding you have when collecting and managing the data?
  4. Reflecting back on the assignment thus far, what can you change (or would you change if you can’t make a change at this point) about your goal/data collection?
  5. As you begin to develop your report/analysis of the data what is the most interesting thing you learned about your student(s)?
  6. What is the most challenging part of analyzing your data?
  7. What is the single greatest thing you will take away from this experience?