**Elementary Tutors**

**Student Final Growth Project Part Two**

**Learning Objective:**

Students who are enrolled in this class for the full year will engage in a project in which they will identify a focus learner, or a small group of focus learners. They will collaborate with the classroom teacher at Clark to identify a learning task they can complete with the student(s). They will observe, collect, analyze, and report on data related to student growth in performing that learning task

1. Students will collect data based on the project defined in the proposal (once you receive approval from me). This collected data will be included in the final portion of the assignment. The project requires **a minimum of four data points over four weeks.** This data must be shown in your final report.
2. After the data has been collected you will analyze the data and compile a report explaining your findings during your data collection period. Your report should include the following –
   1. A full and complete explanation of the growth (or lack thereof) of the student(s) you tracked.
   2. A full and complete explanation of what worked well with your data collection and the learning objective.
   3. A full and complete explanation of what you would change if you were going to complete the task again.
   4. The report does not have a page limit, however, it must be complete and thorough.
   5. A copy of the data collected.
   6. The report must be MLA formatted.
   7. The report will be turned into Career Cruising
   8. **50 points based on the following criteria** (This will go in the final grade category)**:**

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| Graded Area | 10 Points | 8 Points | 5 Points | 0 Points |
| Explanation of growth | Growth data has been completely analyzed and analyzed. | Growth data has been analyzed, but not thoroughly and completely. | Attempt to analyze data, may be missing large parts of analysis. | Student did not analyze growth data. |
| Explanation of what worked well | Full explanation of what worked well during the data collection period. | Explanation of what worked well, not thoroughly or completely. | Attempt to analyze what worked well, but large parts missing. | Student did not analyze what worked well. |
| Explanation of what could have been improved | Full explanation of what didn’t work well during the data collection period. | Explanation of what of what didn’t work well, not thoroughly or completely. | Attempt to analyze what didn’t work well, but large parts missing. | Student did not analyze what didn’t work well. |
| MLA formatting | Student uses correct MLA formatting. | NA | NA | Student does not use correct MLA formatting. |