**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Introduction**

 The tsetse fly carries a disease called trypanosomiasis which causes flu like symptoms, anemia, and soon death (Kohn). Without a cure, this epidemic caused a decrease in population like the Sara who a third of their population was wiped out that led their civilization to fall (Kohn 59). The impact of the tsetse fly affected civilizations by making trade more difficult and they changed the way civilizations farmed which caused civilizations like the Sara and Principe to collapse.

1. Does the intro have a hook, if so does it actually hook you in?
2. Is there enough context to understand the thesis statement? Why or why not.
3. Critique the thesis statement, what works, what doesn’t?

**Body Thesis Section #1**

 Trade was made difficult in the Sara civilization due to the amount of tsetse flies that lurked around rivers where trade mostly happened. As the epidemic progressed, the Sara people had to “[keep] their trading activity limited to their local district, where along the riverbanks the tsetse fly became infected” (Kohn 59). The infectious tsetse fly mostly appeared near multiple rivers such as the Nile and the Niger, meaning trade was difficult since the Sara people did not want to become infected with this fatal disease. This caused a shrink in trading that was made along these rivers and caused lack of food and resources. Without trade, the civilians of Sara had to starve and suffer without reliable resources. They often left their villages that concluded with a spread of the illness across multiple rivers (Kohn 60). The Sara people felt the need to flee from their homes and villages since the tsetse fly was considered a major threat. The infectious disease was spread throughout Africa mostly along rivers. While this disease was spreading, more and more people started to become ill that soon led to a collapse in their civilization.

1. Critique the BTS, does it create a sub argument to the overall argument? Does it connect to the so what of the thesis statement?
2. What context do you need in order to understand the BTS? Did the student give enough information to truly understand the BTS?
3. In what ways did the student use evidence? Would you have used more or less quotations? Explain why or why not.
4. What makes sense about the analysis in this essay, what doesn’t?
5. Does the analysis fully explain why the evidence is proving the student’s argument?
6. Does the analysis connect to the so what directly or is it implied?
7. What do you think this section of the essay needs more/less of to be successful?

**Body Thesis Section #2**

 Farming changed due to the livestock becoming infected and immune to the disease causing food supplies to become scarce. Animal's dung would become infected with tsetse larvae forcing farmers to hoe the earth by hand due to the fear that the livestock could have contaminated the soil (Hunt). The infected livestock could contaminate the crops causing the people of the civilization to be poisoned which could lead to death. This drop in population increases the likeliness of a crash of economics. The inability to trade crops from its contamination left the economy to fail that soon led the civilization into destruction. Some animals however, were shown to be immune to the disease, like the “wild pigs on Príncipe [they] were also responsible for spreading the infection; they were immune to the sting of the tsetse fly and harbored the parasites of the disease. The raising of pigs was forbidden, and pig owners were instructed to destroy their animals” (Kohn). Since the pigs and other animals were hosts of this disease, they would spread the infection across Africa causing other civilizations to become infected as well. This is why these certain animals were banned and soon destroyed so the disease could not be so easily spread.

1. Critique the BTS, does it create a sub argument to the overall argument? Does it connect to the so what of the thesis statement? Does it actually make sense?
2. What context do you need in order to understand the BTS? Did the student give enough information to truly understand the BTS?
3. In what ways did the student use evidence? Would you have used more or less quotations? Explain why or why not.
4. What makes sense about the analysis in this essay, what does not?
5. Does the analysis fully explain why the evidence is proving the student’s argument?
6. Does the analysis connect to the so what directly or is it implied?
7. What do you think this section of the essay needs more/less of to be successful?

**Conclusion**

 The tsetse fly disease caused multiple civilizations to fall including the Sara and Principe. Trade was let down causing lack of resources in and farming had to be altered which also caused civilizations to fall from infected crops. The impact of the Tsetse fly caused multiple civilizations to fall from difficult trade and change on farming technique.

1. Does the conclusion fully restate the thesis statement?
2. Does the conclusion recap all of the major ideas from the essay?
3. Does the conclusion tie up any loose ends in the essay?
4. What would you add/subtract from this conclusion?