Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Promises* Notes**

**Directions:** ***As you watch the film, please take notes on the following-must have information from EVERY DAY we watch***

|  |  |
| --- | --- |
| **Daniel and Yarko** | **1 Fact about Daniel and Yarko:**  |
| **Nationality** |  | **Religion** |  |
| **Quotes (2-3) that show their views on the conflict** |  |

|  |  |
| --- | --- |
| **Mahmoud** | **1 Fact about Mahmoud:** |
| **Nationality** |  | **Religion** |  |
| **Quotes (3+) that show their views on the conflict** |  |

|  |  |
| --- | --- |
| **Shlomo** | **1 Fact about Shlomo:**  |
| **Nationality** |  | **Religion** |  |
| **Quotes (3+) that show their views on the conflict** |  |

|  |  |
| --- | --- |
| **Sanabel** | **1 Fact about Sanabel:**  |
| **Nationality** |  | **Religion** |  |
| **Quotes (3+) that show their views on the conflict** |  |

|  |  |
| --- | --- |
| **Faraj** | **1 Fact about Faraj:**  |
|  | **Nationality:** | **Religion** |  |
| **Quotes (3+) that show their views on the conflict** |  |
|  |  |
| **Moishe** | **1 Fact about Moishe:**  |
| **Nationality:** |  | **Religion:** |  |
| **Quotes (3+) that show their views on the conflict** |  |

**Directions:** AFTER the film is over, answer the following questions – INCLUDE INFORMATION FROM ALL PARTS of the film, not just one day.

1. Write down **three facts** about life in Israel/Palestine:

1.
2.

1.

2. Name **three (3) things** that these kids have **in common**.

1.

1.

3. How is **life different** for **Palestinian** young people than **Israeli** young people? Use specific examples from the movie and different information than what you wrote for answers in the first 2 questions.

4. Which **character changes the most** over the course of the film? **How** does he/she change?

5. After watching the film, what do you think are the major **barriers to peace in the Middle East**?