**2016 Junior Project**

**Prompt**

In order to complete the junior project students must compile research concerning a student selected topic and develop a thesis driven essay defining and proving the topic’s **impact** on some aspect of American culture. **This paper will not just be an informational report. You must argue how your topic is historically significant and prove that commentary with concrete factual support.**

**Purpose**

The purpose of the junior project is to develop an argument using evidence and analysis so that the teacher can analyze the skill level the student possess in the area of writing.

**Process Components to the Junior Project**

* **Research:**
  + Source Research
    - Students will be required to produce a minimum of **8 different sources** those sources must include the following items.
      * Two primary sources
      * Four print sources – **This means an actual book, not an online book. You must be able to hold it in your hands.**
    - The following items will not be permitted for use on the junior project.
      * Online encyclopedias (Wikipedia, Encyclopedia Britannica, encyclopedia.com, etc…)
      * Non-academic sources (Shmoop, history.com, student created sources, etc…)
      * The textbook (TCI) cannot be included in these eight sources
    - Preferable online sources include the following
      * Any source that you can prove the origin of the source (.edu, .gov)
      * Anyone of the sources that can be found on [www.msbacon.com](http://www.msbacon.com)
      * JSTOR
    - **In the event that you feel you have a source that is acceptable that is not included in this list you must produce a source analysis (If I tell you to do a sources analysis, you have to do one in order to use that source)**
    - You will be required to fill out Research Compilation Sheet
      * This is in place of note cards
      * **You will need a minimum of one Research Compilation entries per source (That means you need a minimum of eight, but more would be a good idea)**
      * Each sheet must include the following items (Please see the example)
        + Source Title
        + Media Type
        + ISBN or Link
        + Whether the source is print or online
        + A full MLA citation
        + A full quote
        + A summary of that full quote
        + The potential purpose of the quote
        + A summary of that source
* **Essay Development:**
  + **Thesis** – Two Revisions
  + **Outline** – Two Revisions
    - Three part outline
    - MLA Formatted
  + **Rough Draft** – Two Revisions
  + **Peer Editing** 
    - 2 Completed on your Thesis
    - 2 Completed on others theses
    - 2 Completed on your outline
    - 2 Completed on others outlines
    - 2 Completed on your rough draft
    - 2 Completed on others rough drafts
  + **6-8 Page MLA Formatted essay that includes the following items**
    - Double Spaced
    - Size 12 Font
    - 1” Margins
    - Header with page number and last name
    - In Text-Citations
    - Cover Page
    - Works Cited Page
    - All plagiarism policies and rules will be observed for this essay, for further review please see the Skyline [Student Handbook](file:///C:\Users\myersz.SHS\Downloads\15.16%20SHS%20Student%20Handbook%20(1).pdf) and the [Academic Honesty](file:///C:\Users\myersz.SHS\Downloads\Academic%20Integrity%20Policy_14.15.pdf) form that all students signed at the beginning of the school year.

**Submission Requirements**

* **Student will acquire a way to house and organize their research, which will all be due on the day the final is due. (Examples include a manila folder, accordion binder, etc…)**
* **Student will also maintain a stamp sheet along the course of the assignment period that will be turned in the day the final assignment is due.** Stamp sheet will keep track of the process pieces outlined above. It is the students’ responsibility to produce and keep track of the stamp sheet, not the teachers’.
* **2nd outline will be turned into turnitin.com. If the student does not turn the 2nd outline into turnitin.com it will be considered late.**
* **2nd Rough draft will be turned into turnitin.com. If the student does not turn the 2nd rough draft into turnitin.com it will be considered late.**
* **Student will turn final draft into turnitin.com. If the student does not turn the final draft into turnitin.com it will be considered late. The final draft will include the cover page and works cited (in other words it will be formal).**

**Skills Assessed**

* Student use of work time in class
* Ability to develop thesis statement
* Ability to develop body thesis statements
* Ability to select appropriate evidence
* Ability to analyze evidence
* Ability to develop transitional sentences and create continuity in their essay
* Ability to use MLA formatting guidelines
  + Including – Outlining, essay format (on rough and final drafts), in-text formatting, works cited page, cover page
* Student’s research compilation sheet will be assessed for accuracy and completion
* **Anything that falls on the Junior Project Rubric** (Please see attached Junior Project Rubric)

**Schedule of Due Dates**

* **Each of the following items are worth 10 process points each for a total of 110 process points.**
* 2/25/16 – Topic Selection (Stamped & Collected)
* 3/4/16 – 1st half of research (Stamped)
* 3/8/16 – All of research (Stamped)
* 3/10/16 – 1st Thesis check (Stamped)
* 3/11/16 – Source Analysis
* 3/14/16 – 2nd Thesis check (Stamped)
* 3/17/16 – 1st Outline (Stamped)
* 3/22/16 – 2nd Outline (Stamped & Online)
* 3/25/16 – 1st Rough Draft (Stamped)
* 3/29/16 – 2nd Rough Draft (Stamped & Online)
* 3/31/16 – Works Cited (Stamped & Online)
* 4/1/16 – Cover Page (Stamped & Online)
* **4/4/16-4/8/16 – Final Draft (Online with cover page and works cited)**